

## MGH Psychiatry Guide to Mental Health Resources for COVID-19 (v.03/18/2020)

The unprecedented circumstances surrounding the emergence of COVID-19 have created a great deal of stress and uncertainty for many patients, families, communities and healthcare providers. As resources for addressing these issues proliferate, it can be confusing to find, evaluate, or sort through all of the available information. To address this need for our community, the MGH Department of Psychiatry has put together a curated set of resources with a particular emphasis on materials that will be of use to providers and those they serve. Some of these resources have been developed by members of our department while others are drawn from elsewhere but gathered here and annotated for ease of use.

***Note that this guide is a “living document” and may be continually updated over time. The date of last update is given in parentheses in the title of this document. This list of mental health resources is not designed to be exhaustive but rather to highlight and synthesize a selection of high-quality resources to which staff and providers can refer.***

This document is also available as a downloadable PDF (if sharing, please use this link):  
<https://drive.google.com/file/d/1P-EQwCqjTHr93fGBk4fqB1sM735390dg/view>

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### How to Use this Guide:

These resources are organized into five domains. Clicking each link will bring you to the relevant section below. Within each section, highly recommended resources are denoted with a star (★) and practical recommendations or strategies are highlighted in yellow.

1. [General Mental Health and Coping](#) (p.2)
  2. [Specific Mental Health Conditions](#) (p.5)
  3. [Families/Children](#) (p.6)
  4. [Coping Among Healthcare Workers](#) (p.10)
  5. [Mindfulness and Other Tools](#) (p.12)
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## FOR GENERAL MENTAL HEALTH & COPING

**Summary:** In times of stress and uncertainty, a number of strategies can be helpful for maintaining well-being and promoting resilience. The uncertainties and specific restrictions related to the COVID-19 outbreak present particular challenges. For example, recent research has strongly supported two strategies for preventing or mitigating depressive and anxiety-related symptoms: promoting social connectedness and avoiding physical inactivity. In the current environment, necessary restrictions such as social distancing, self-quarantining, and other measures can make this challenging. As such, we may need to be intentional about finding ways to reduce social isolation (for example, through virtual meetings, text and other messaging, phone calls) and find opportunities to engage in regular physical activity.

The resources highlighted below emphasize several evidence-based self-care and coping strategies. In addition to **staying connected to others** and **keeping up physical activity**, these include maintaining pillars of well-being such as **regular sleep patterns** and **healthy eating**. In addition, **limiting excessive exposure to distressing media** and **practicing stress management techniques such as mindfulness and deep breathing**. For those with symptoms of significant stress or impairing anxiety, it is helpful to **recommend professional support as needed**.

<b>Title</b>	<b>Managing Stress: Tips for Coping with the Stress of COVID-19</b> ★
<b>Source</b>	Harvard T.H. Chan School of Public Health (Korte et al., PhD)
<b>Link</b>	<a href="https://drive.google.com/file/d/1FopkiPYKRcyi24FPcgPdRZKAM5y850pp/view">https://drive.google.com/file/d/1FopkiPYKRcyi24FPcgPdRZKAM5y850pp/view</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Stress-related reactions</b> may include: changes in concentration/thinking/memory; feeling tense/irritable/anxious; changes in energy/appetite/sleep; social withdrawal, reduced productivity, interpersonal conflict. Some individuals may be more susceptible to stress during an outbreak, including those with prior mental health conditions.</li> <li>● <b>Coping strategies</b> include: (1) staying connected with family/friends/community in creative ways; (2) manage challenging emotions with acceptance, mindfulness, relaxation, soothing and/or pleasurable activities; (3) avoiding unhelpful coping strategies like substance use, rumination/constant worrying, high-risk behavior; (4) engaging in positive lifestyle behaviors such as physical activity and eating healthy, using acceptance, re-framing, and problem-solving as needed; and (5) practicing sleep hygiene.</li> </ul>

<b>Title</b>	<b>Coronavirus Disease 2019 (COVID-19): Manage Anxiety &amp; Stress</b> ★
<b>Source</b>	Centers for Disease Control & Prevention

<b>Link</b>	<a href="https://www.cdc.gov/coronavirus/2019-ncov/prepare/managing-stress-anxiety.html">https://www.cdc.gov/coronavirus/2019-ncov/prepare/managing-stress-anxiety.html</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>Stress-related reactions</b> to an outbreak may include: worry, changes in eating/sleeping, physical symptoms, substance use</li> <li>• <b>Coping strategies</b> include: (1) taking media breaks; (2) maintaining healthy behaviors; (3) engaging in relaxing activities; (4) connecting with others .</li> <li>• <b>Tailored recommendations</b> for: <a href="#">individuals with pre-existing mental health conditions</a> (includes hotline numbers); <a href="#">parents and children</a>; <a href="#">health responders</a>; quarantined individuals</li> </ul>

<b>Title</b>	<b>Mental Health and Psychosocial Considerations During COVID-19 Outbreak</b>
<b>Source</b>	World Health Organization
<b>Link</b>	<a href="https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf">https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>Tailored guidance</b> for specific groups, including general population; healthcare workers; health facility leaders; caregivers for children; older adults and individuals with underlying health conditions; quarantined individuals</li> <li>• <b>General population recommendations:</b> (1) avoiding blame/stigma of others; (2) reducing excessive media exposure and consuming from reputable sources; (3) finding ways to help others and contribute to community during this time; (4) amplifying positive stories and messages; (5) recognizing service efforts of healthcare workers</li> <li>• <b>Healthcare worker recommendations:</b> see <a href="#">section below</a></li> <li>• <b>Caregiver recommendations:</b> see <a href="#">section below</a></li> <li>• <b>Recommendations for older adults and other vulnerable individuals:</b> (1) accessing simple and clear information; (2) planning ahead where to get practical help like food delivery, transport, medicines; (3) performing simple physical exercises at home; (4) maintaining regular routines where possible</li> <li>• <b>Quarantined individuals recommendations:</b> (1) staying connected to social networks virtually (e.g., phone, Internet); (2) acknowledging needs and feelings and maintaining self-care practices during quarantine; (3) limiting excessive media exposure during this time</li> </ul>

<b>Title</b>	<b>Coronavirus and Mental Health: Taking Care of Ourselves During Infectious Disease Outbreaks</b>
<b>Source</b>	American Psychiatric Association
<b>Link</b>	<a href="https://www.psychiatry.org/news-room/apa-blogs/apa-blog/2020/02/coronavirus-and-mental-health-taking-care-of-ourselves-during-infectious-disease-outbreaks">https://www.psychiatry.org/news-room/apa-blogs/apa-blog/2020/02/coronavirus-and-mental-health-taking-care-of-ourselves-during-infectious-disease-outbreaks</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>Stress-related reactions</b> to an outbreak may include: sleep changes; decreased sense of safety; substance use; physical symptoms; fear and blame</li> </ul>

- **Coping recommendations** include: (1) staying informed via reputable sources; (2) practicing preventive hygiene behaviors; (3) limiting media exposure and correcting misinformation; (4) anticipating and addressing stress reactions via self-care strategies such as daily routines, enjoyable activities, social support, physical activity

#### Additional Resources:

- **10 Mental Health Tips for Coronavirus Social Distancing** (MGH & Partners in Health; Giuseppe Raviola, MD MPH)
  - <https://www.pih.org/article/10-mental-health-tips-coronavirus-social-distancing>
  - Coping strategies include: (1) maintaining connections despite social distancing; (2) establishing routines; (3) exercising; (4) learning and intellectual engagement; (5) positive family time; (6) focused meditation and relaxation; (7) limiting exposure to internet/TV news; (8) maintaining a sense of humor and avoid catastrophizing; (9) positive self-talk; (10) living in the moment rather than projecting future worries
- **Staying Active During COVID-19** (EIM):
  - [https://www.exerciseismedicine.org/support\\_page.php/stories/?b=892](https://www.exerciseismedicine.org/support_page.php/stories/?b=892)
  - Examples of aerobic and muscle-strengthening activities that people can do at home and outside, including walking briskly, dancing to music, following exercise videos, doing squats/lunges. For more concrete ideas/videos, see:
    - <https://www.sportengland.org/news/how-stay-active-while-youre-home>
- **“FACE COVID”** (Dr. Russ Harris, author of The Happiness Trap)
  - [https://drive.google.com/file/d/1\\_O8grFdwMDuGVIE\\_RvdRfhHhf6xf3tY8/view](https://drive.google.com/file/d/1_O8grFdwMDuGVIE_RvdRfhHhf6xf3tY8/view)
  - Practical steps based on Acceptance & Commitment Therapy: F=focusing on what’s in your control; A=acknowledging thoughts & feelings; C=coming back into your body; E=engaging in what you’re doing; C=committed action; O=opening up; V=values; I=identifying resources; D=disinfecting & distancing
- **Coping with Coronavirus Anxiety** (Harvard Health Blog)
  - <https://www.health.harvard.edu/blog/coping-with-coronavirus-anxiety-2020031219183>
  - Coping strategies include: (1) connecting with loved ones virtually; (2) relying on reputable sources of information; (3) limiting excessive information intake; (4) engaging in preventive hygiene practices; (5) engaging in relaxation via yoga, meditation, or deep breathing, and practicing self-care; (6) asking: Where does anxiety show up in the body? How anxious am I? What do I fear most? What usually helps?
- **7 Science-based Strategies To Cope With Coronavirus Anxiety** (The Conversation):
  - <https://theconversation.com/7-science-based-strategies-to-cope-with-coronavirus-anxiety-133207>
  - Coping strategies include: (1) practicing tolerance of uncertainty; (2) accepting and mindfully noticing anxiety, rather than fighting it; (3) connecting to a higher purpose or cause; (4) remembering humans are resilient; (5) not overestimating threat and reducing

excessive media exposure; (6) strengthening self-care and healthy lifestyle practices like sleep, exercise, and relaxation techniques; and (7) seeking professional help as needed.

- **Protecting Your Mental Health During the Coronavirus Outbreak (AFSP):**
  - <https://afsp.org/taking-care-of-your-mental-health-in-the-face-of-uncertainty>
  - Coping strategies include: (1) separating what is in your control versus not; (2) doing what helps you personally feel a sense of safety; (3) finding chances to be in nature and being physically active; (4) practice staying in the present moment with mindfulness; (5) connecting with trusted friends and reaching out for professional support if needed
  
- **“Pandemic”** (poem reflection on self-quarantine by Lynn Ungar):
  - <http://www.lynnungar.com/poems/pandemic>

### FOR SPECIFIC MENTAL HEALTH CONDITIONS

**Summary:** The stress associated with the currently evolving social disruptions and health-related threats can be particularly challenging for individuals with pre-existing mental health conditions. For example, uncertainty and the threat of infection can exacerbate pre-existing anxiety and worry; the need to minimize disease transmission can amplify contamination fears among those with OCD; and the potential disruption of social connections may contribute to loneliness and isolation that can compound the challenges for those struggling with depression. The resources below provide a range of expert-recommended strategies that may be useful for individuals dealing with or at risk for mental health conditions. In addition to the general self-care/coping strategies described in the prior section, these include specific tips for individuals with existing mental health conditions, including **recognizing increased risk, maintaining clinical contact** where possible, **ensuring adequate medication supply, adapting skills learned in treatment** (e.g., exposure) for unique circumstances, and **reaching out for professional help** as needed.

<b>Title</b>	<b>Coronavirus Anxiety - Helpful Expert Tips and Resources ★</b>
<b>Source</b>	Anxiety & Depression Association of America
<b>Link</b>	<a href="https://adaa.org/finding-help/coronavirus-anxiety-helpful-resources">https://adaa.org/finding-help/coronavirus-anxiety-helpful-resources</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● Official resources from ADAA</li> <li>● News articles with expert commentary on anxiety management and impact           <ul style="list-style-type: none"> <li>○ <b>What Coronavirus Fears Are Doing To People With Anxiety Disorders</b></li> <li>○ <a href="https://adaa.org/sites/default/files/Post%20CoronaVirus%20Article%20-%20ADAA%20Goodman%2C%20Krystal%2C%20Owens%20March%2011%202020.pdf">https://adaa.org/sites/default/files/Post%20CoronaVirus%20Article%20-%20ADAA%20Goodman%2C%20Krystal%2C%20Owens%20March%2011%202020.pdf</a></li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Virtual exposure and response prevention sessions</b> (\$50/session) for patients with OCD via: <a href="https://lp.treatmyocd.com/adaa">https://lp.treatmyocd.com/adaa</a></li> <li>• Other key links to WHO, CDC, and NCPTSD resources</li> </ul>
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<b>Title</b>	<b>Helping Patients Concerned about Coronavirus: A Guide for Psychiatrists</b>
<b>Source</b>	Center for the Study of Traumatic Stress
<b>Link</b>	<a href="https://www.cstsonline.org/assets/media/documents/CSTS_FS_Taking_Care_of_Patients_During_Coronavirus_Outbreak_A_Guide_for_Psychiatrists_03_03_2020.pdf">https://www.cstsonline.org/assets/media/documents/CSTS_FS_Taking_Care_of_Patients_During_Coronavirus_Outbreak_A_Guide_for_Psychiatrists_03_03_2020.pdf</a>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• <b>Individual differences</b> may be observed among patients with prior mental health conditions - some may remain stable while others may experience heightened distress during an outbreak. Higher-risk patients include those with delusions, obsessive-compulsive thoughts/behaviors, or a history of trauma.</li> <li>• <b>Recommendations for psychiatrists</b> working with these patients include: (1) acknowledging concerns and uncertainty; (2) sharing timely and accurate medical knowledge; (3) working with patients on a plan to reduce stress and maintain healthy behaviors; (4) sustaining clinical contact where possible and ensuring adequate medication supply.</li> </ul>

<b>Title</b>	<b>Managing OCD about Coronavirus</b>
<b>Source</b>	Shala Nicely, LPC
<b>Link</b>	<a href="https://www.shalanicely.com/aha-moments/managing-ocd-about-coronavirus/">https://www.shalanicely.com/aha-moments/managing-ocd-about-coronavirus/</a>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• <b>Specific tips</b> for individuals with OCD: (1) reducing media-related checking behavior; (2) giving self permission to comply with WHO/CDC guidelines (e.g., handwashing) as an exposure without going beyond; (3) practicing self-compassion and acknowledging anxiety; (4) seeking professional help as needed.</li> </ul>

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### FOR FAMILIES/CHILDREN

**Summary:** An outbreak can affect the entire family, and special attention to the needs and stressors of children and their caregivers is warranted. Below is a set of expert-recommended resources with practical strategies for parents and other caregivers who are [communicating with children about the coronavirus](#) and [preparing for family disruptions and challenges](#). These include specific tips for caregivers on **recognizing and validating young people’s underlying concerns** about safety and daily life, **acknowledging own anxieties and**

**self-care needs, discussing information in calm and age-appropriate ways, modeling coping skills and effective hygiene practices, reducing stigma and blame, staying connected with friends and family, maintaining daily routines and structures where possible and using virtual learning resources as available if homebound.**

Talking with Children

<b>Title</b>	<b>7 Ways to Support Kids and Teens Through the Coronavirus Pandemic ★</b>
<b>Source</b>	MGH Clay Center for Healthy Young Minds
<b>Link</b>	<a href="http://bit.ly/CC-COVID-19">http://bit.ly/CC-COVID-19</a>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• <b>Three underlying concerns</b> that young people may have during an outbreak include: <u>Am I safe? Are my caregivers safe? How will my daily life be affected?</u></li> <li>• <b>Recommendations for parents</b> include: (1) <u>controlling your own anxiety by accessing reputable information, talking with trusted others, engaging in healthy lifestyle behaviors, acknowledging worry if children ask;</u> (2) <u>talking to your children about what they know about the situation;</u> (3) <u>validating your child’s feelings/concerns;</u> (4) <u>being available for questions and providing new information;</u> (5) <u>modeling effective hygiene practices;</u> (6) <u>providing reassurance by pointing to past examples of coping with challenging times;</u> and (7) <u>avoiding blaming of others.</u></li> <li>• <b>Tailoring by developmental stage</b> (preschool/school-age/teenage) is key</li> <li>• <b>Spanish language version</b> also available: <a href="http://bit.ly/CC-COVID-19-ESP">http://bit.ly/CC-COVID-19-ESP</a></li> </ul>

<b>Title</b>	<b>How to Talk to Your Kids About Coronavirus ★</b>
<b>Source</b>	MGH Clay Center for Healthy Young Minds
<b>Link</b>	<a href="https://youtu.be/y81pZO7gaq0">https://youtu.be/y81pZO7gaq0</a>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• <b>2-minute video presentation</b> of practical strategies</li> <li>• <b>Dr. Gene Beresin</b>, director of the MGH Clay Center for Healthy Young Minds, also spoke to Boston25 News about these communication strategies for parents and children during an outbreak: <ul style="list-style-type: none"> <li>◦ <a href="http://bit.ly/25News-COVID19">http://bit.ly/25News-COVID19</a></li> </ul> </li> </ul>

<b>Title</b>	<b>How Can Parents Talk To Children About COVID-19 And Its Impact? ★</b>
<b>Source</b>	Massachusetts General Hospital/Harvard Chan School of Public Health
<b>Link</b>	<a href="https://www.massgeneral.org/children/infectious-diseases/how-to-talk-to-kids-about-covid-19">https://www.massgeneral.org/children/infectious-diseases/how-to-talk-to-kids-about-covid-19</a>

	<ul style="list-style-type: none"> <li>• <b>Dr. Archana Basu</b>, psychologist in Child and Adolescent Psychiatry at the MassGeneral Hospital for Children, summarizes how to talk to children about the coronavirus based on their age and developmental needs.</li> <li>• <b>Developmentally-specific signs and suggestions</b> are provided for: infants/toddlers; preschoolers; school-aged children; and adolescents.</li> <li>• <b>Recommendations for parents</b> include: (1) engaging with children's specific questions in an age-appropriate way; (2) validating their feelings, providing realistic assurance, and promoting positive coping like reading together, being physically active and staying virtually connected with loved ones; (3) balancing flexibility with maintaining routines; (4) staying informed and clarifying misconceptions while limiting excessive media use; (5) responding to the unique needs and differences of each child; (6) helping to reduce blame and stigma; and (7) engaging in self-care and managing own responses.</li> </ul>
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<b>Title</b>	<b>Talking With Children About Coronavirus Disease 2019: Messages For Parents, School Staff, And Others Working With Children</b>
<b>Source</b>	Centers for Disease Control and Prevention
<b>Link</b>	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/talking-with-children.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/talking-with-children.html</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>General principles</b> for parents, family members, school staff, and other trusted adults when talking with children, include: (1) remaining calm/reassuring; (2) being available to listen and talk; (3) avoiding blame/stigma; (4) reducing excessive media exposure; (5) providing truthful and age-appropriate information; (6) teaching effective hygiene practices, including handwashing.</li> <li>• <b>Simple language examples</b> are provided for discussing: <u>What is COVID-19? What can be done to prevent/avoid getting COVID-19? What happens if you are sick with COVID-19?</u></li> </ul>

<b>Title</b>	<b>Talking to Children About COVID-19 (Coronavirus): A Parent Resource</b>
<b>Source</b>	National Association of School Psychologists
<b>Link</b>	<a href="https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource">https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource</a> (PDF available)
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>Specific guidelines</b> for parents of school-aged children include: (1) remaining calm and reassuring; (2) being available to discuss and providing ongoing affection; (3) avoiding blame of others; (4) limiting excessive media exposure and clarifying misconceptions; (5) maintaining normal routines where possible; (6) providing accurate information; (7) recognizing symptoms of infection; (8) modeling effective hygiene practices such as handwashing and covering</li> </ul>



	mouth when sneezing; (9) communicating with school around rules/practices and any symptoms.
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- **Talking to Kids About the Coronavirus** (Child Mind Institute):
  - <https://childmind.org/article/talking-to-kids-about-the-coronavirus/>
- **How to Talk to Your Anxious Child or Teen About Coronavirus** (ADAA):
  - <https://adaa.org/learn-from-us/from-the-experts/blog-posts/consumer/how-talk-your-anxious-child-or-teen-about>

### Family Preparedness

<b>Title</b>	<b>Self-Care for Resilience Toolkit</b> ★
<b>Source</b>	MGH Clay Center for Healthy Young Minds
<b>Link</b>	<a href="https://www.mghclaycenter.org/self-care">https://www.mghclaycenter.org/self-care</a>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>● <b>Short videos on resilience skills</b> for middle school students; high-school students; and college students (with accompanying “Self-Care Classroom Activity Toolkit” for download)</li> <li>● <b>Short videos on modeling self-care</b> for moms; dads; adaptations for younger children; and barriers/challenges</li> <li>● <b>Self-care strategies for parents</b>, including: (1) prioritizing time for own needs; (2) setting priorities; (3) planning enjoyable or restorative activities; (4) accepting and identifying support from others           <ul style="list-style-type: none"> <li>○ <a href="https://www.mghclaycenter.org/parenting-concerns/10-self-care-tips-for-parents/11">https://www.mghclaycenter.org/parenting-concerns/10-self-care-tips-for-parents/11</a></li> </ul> </li> <li>● <b>Self-care strategies for young people</b>, including: (1) engaging in mindfulness; (2) doing yoga and other exercises; (3) getting enough sleep; (4) creatively expressing self; (5) communicating with friends, though sometimes disconnecting; (6) practicing community service and giving to others.           <ul style="list-style-type: none"> <li>○ <a href="https://www.mghclaycenter.org/parenting-concerns/11-self-care-tips-for-teens-and-young-adults/">https://www.mghclaycenter.org/parenting-concerns/11-self-care-tips-for-teens-and-young-adults/</a></li> </ul> </li> </ul>

<b>Title</b>	<b>Parenting Through Community Crises &amp; Disasters</b> ★
<b>Source</b>	MGH Marjorie E. Korff PACT (Parenting at a Challenging Time) Program
<b>Link</b>	<a href="https://www.mghpact.org/for-parents/parenting-through-community-crises/">https://www.mghpact.org/for-parents/parenting-through-community-crises/</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Video and written materials</b> intended to assist parents and educators as they face challenges that impact children in our communities</li> </ul>

<b>Title</b>	<b>Parent/Caregiver Guide to Helping Families Cope With the Coronavirus Disease</b>
<b>Source</b>	National Child Traumatic Stress Network
<b>Link</b>	<a href="https://www.nctsn.org/sites/default/files/resources/fact-sheet/outbreak_factsheet_1.pdf">https://www.nctsn.org/sites/default/files/resources/fact-sheet/outbreak_factsheet_1.pdf</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>Extensive tips for parents and families</b> including: (1) preparing by holding family discussions, identifying resources, making plans for staying in contact with friends and family; (2) practicing and modeling preventive hygiene behaviors; (3) engaging in coping strategies like staying informed, seeking social support, expressing and validating feelings; (4) keeping schedule/routine as much as possible and planning meaningful activities</li> <li>• <b>Tailored symptoms and recommendations</b> based on developmental stages, including: preschool; school-age; adolescent children</li> </ul>

- **Helping Homebound Children during the COVID-19 Outbreak (CSTS):**
  - [https://www.cstsonline.org/assets/media/documents/CSTS\\_FS\\_Helping\\_Homebound\\_Children\\_during\\_COVID19\\_Outbreak.pdf](https://www.cstsonline.org/assets/media/documents/CSTS_FS_Helping_Homebound_Children_during_COVID19_Outbreak.pdf)
  - Specific recommendations for homebound children, including (1) supporting family structure with planned activities, routines, and chore participation; (2) communicating openly with children; (3) connecting to helpful supports and friends/family, and using homeschooling/distance learning resources if available
- **Taking Care of Your Family During Coronavirus and Other Emerging Infectious Disease Outbreaks (CSTS):**
  - [https://www.cstsonline.org/assets/media/documents/CSTS\\_FS\\_Corona\\_Taking\\_Care\\_of\\_Your\\_Family.pdf.pdf](https://www.cstsonline.org/assets/media/documents/CSTS_FS_Corona_Taking_Care_of_Your_Family.pdf.pdf)
  - General recommendations for (1) practicing preventive hygiene as a family; (2) staying calm by using coping strategies; and (3) involving children in family health care by discussing information in an age-appropriate way, modeling health behaviors and discussing family health habits, and managing misconceptions

**FOR HEALTHCARE PROVIDERS**

**Summary:** Many healthcare workers are on the front lines for managing a COVID-19 outbreak. Whether due to increased job demands, coping with unusual circumstances, and/or fears of contagion to self and others, an outbreak could have a profound impact on mental health and the ability to remain effective in rapidly evolving situations, while increasing the risk of distress, anxiety, and burnout. Several resources have been developed specifically to highlight the mental health needs of healthcare workers. The resources below highlight several recommended strategies for healthcare workers including: **preparing for heightened demands** during an outbreak and **monitoring own stress/wellbeing**, and **engaging in self-care/coping strategies** (including [general tips](#) above) but also: **checking in regularly**

with family/friends/colleagues, pacing work and taking mini-breaks where possible\*, avoid overworking or ignoring personal needs, and connecting to a sense of purpose and service.

\*Note that a number of [mindfulness apps have been made freely available](#) especially for healthcare providers during this time.

<b>Title</b>	<b>Managing Healthcare Workers' Stress Associated with the COVID-19 Virus Outbreak</b> ★
<b>Source</b>	National Center for PTSD
<b>Link</b>	<a href="https://www.ptsd.va.gov/covid/COVID_healthcare_workers.asp">https://www.ptsd.va.gov/covid/COVID_healthcare_workers.asp</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Heightened demands</b> for healthcare workers during an outbreak include: increased workload; potential separation from family/friends; fears about infection to self and others; stigma.</li> <li>● <b>Preparedness</b> can reduce stress among healthcare workers managing an outbreak. Specific training in outbreak-related protocols and communication/planning among staff can increase self-efficacy.</li> <li>● <b>Self-care strategies</b> include: (1) self-monitoring/pacing; (2) checking in regularly with family/friends/colleagues; (3) taking self-care breaks for relaxation and stress reduction; (4) practicing healthy self-talk and calibrating realistic appraisals of threat; (5) balancing acceptance vs. control; (6) connecting to hope and patience; (7) avoiding unhelpful coping strategies like substance use or ignoring personal needs by overworking.</li> </ul>

<b>Title</b>	<b>Sustaining the Well-Being of Healthcare Personnel during Coronavirus and other Infectious Disease Outbreaks</b> ★
<b>Source</b>	Center for the Study of Traumatic Stress
<b>Link</b>	<a href="https://www.cstsonline.org/assets/media/documents/CSTS_FS_Sustaining_Well_Being_Healthcare_Personnel_during.pdf.pdf">https://www.cstsonline.org/assets/media/documents/CSTS_FS_Sustaining_Well_Being_Healthcare_Personnel_during.pdf.pdf</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Unique demands</b> faced by healthcare workers during an outbreak include increased work demands; fears of infection; limited or uncomfortable equipment; and managing patient distress and own emotions.</li> <li>● <b>Recommendations</b> include: (1) meeting basic needs and taking breaks; (2) connecting with colleagues and loved ones, and using constructive communication; (3) staying updated while limiting media exposure; (4) checking in with needs and wellbeing and honoring service efforts</li> </ul>

<b>Title</b>	<b>Coronavirus and Mental Health: Taking Care of Ourselves During Infectious Disease Outbreaks</b>
<b>Source</b>	American Psychiatric Association
<b>Link</b>	<a href="https://www.psychiatry.org/news-room/apa-blogs/apa-blog/2020/02/coronavirus-and-mental-health-taking-care-of-ourselves-during-infectious-disease-outbreaks">https://www.psychiatry.org/news-room/apa-blogs/apa-blog/2020/02/coronavirus-and-mental-health-taking-care-of-ourselves-during-infectious-disease-outbreaks</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>Specific stressors</b> for healthcare workers include: potential equipment and staffing shortages; fears of infection to self and others; managing patients who may also be in distress; stigma.</li> <li>• <b>Recommendations</b> for healthcare workers include: (1) self-monitoring for signs of stress; (2) prioritizing basic needs like eating and sleeping; (3) taking self-care breaks; (4) staying connected with family/friends/colleagues; (5) accessing reliable sources of information; and (6) honoring the service performed by self and other healthcare workers..</li> </ul>

<b>Title</b>	<b>Mental Health and Psychosocial Considerations During COVID-19 Outbreak</b>
<b>Source</b>	World Health Organization
<b>Link</b>	<a href="https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf">https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>• <b>Managing mental health</b> is just as vital as physical health during an outbreak.</li> <li>• <b>Recommendations</b> for healthcare workers include: (1) resting between shifts; (2) maintaining positive lifestyle behaviors such as physical activity and eating healthy; (3) staying connected to family/friends and sharing with trusted colleagues; (4) leveraging coping strategies that have worked well in the past; (5) avoiding substance use and other unhelpful strategies; (6) be prepared for working with patients in distress or exacerbated mental health conditions</li> </ul>

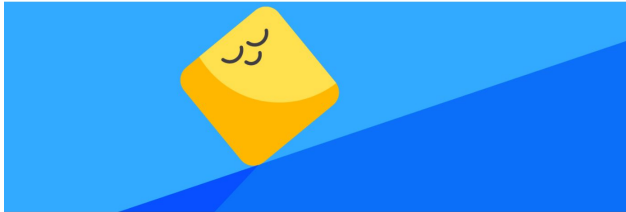
Other Resources:

- **Mental Health Care For Medical Staff In China During The COVID-19 Outbreak**
  - [https://www.thelancet.com/journals/lanpsy/article/PIIS2215-0366\(20\)30078-X/fulltext](https://www.thelancet.com/journals/lanpsy/article/PIIS2215-0366(20)30078-X/fulltext)
  - Key measures for healthcare workers managing COVID-19 in China included: (1) establishing temporary resting places away from home with food and other supplies; (2) sharing videos to share with family members while separated; (3) preparing for responding to patient distress; (4) training in medical equipment use; (5) relaxation and stress management; (6) supportive listening interventions for healthcare workers by trained counselors.

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**MINDFULNESS AND OTHER TOOLS**

Mindfulness

<b>Title</b>	<b>Guided Mindfulness Meditations from Headspace (App)</b>
<b>Source</b>	Headspace
<b>Link</b>	<a href="https://www.headspace.com/health-covid-19">https://www.headspace.com/health-covid-19</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Free access to Headspace Plus</b> is now available for US healthcare and public health professionals through 2020.</li> </ul>  <p style="text-align: center;"><b>You're here for them, we're here for you.</b></p> <p style="text-align: center;"><small>We're offering all US healthcare professionals, who work in public health settings, free access to Headspace Plus through 2020.</small></p>

<b>Title</b>	<b>Coronavirus Sanity Guide (Website with Videos/App)</b>
<b>Source</b>	Ten Percent Happier
<b>Link</b>	<a href="https://www.tenpercent.com/coronavirussanityguide">https://www.tenpercent.com/coronavirussanityguide</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Resources</b> on this webpage include: guided meditations, podcasts, blog posts, and talks focused on managing coronavirus-related stress and anxiety. These resources will be updated over time.</li> <li>● <b>Dr. Luana Marquez</b> of the MGH Center for Anxiety and Traumatic Stress Disorders program is interviewed with other experts for a 1-hour podcast, sharing practical tips for “How to Manage Coronavirus Anxiety”:             <ul style="list-style-type: none"> <li>○ <a href="https://radiopublic.com/ten-percent-happier-with-dan-harr-WwE9m8/s1!509f1">https://radiopublic.com/ten-percent-happier-with-dan-harr-WwE9m8/s1!509f1</a></li> </ul> </li> <li>● <b>Guided meditations</b> include: centering/grounding for coronavirus responders; relaxation; self-compassion; and finding ease.</li> <li>● <b>Talks</b> include: handwashing mindfully; caring for others during time of coronavirus; coping with anxiety; releasing fear; etc.</li> <li>● <b>Free access to Ten Percent Happier app</b> is now available for healthcare workers</li> </ul>

	<p><b>FREE ACCESS FOR HEALTHCARE WORKERS</b></p> <p>We want to deeply thank and recognize healthcare workers all over the world who are responding to the COVID-19 pandemic. If you are a healthcare worker and are not currently subscribed to Ten Percent Happier, we would like to support you by offering free access to the app - please email <a href="mailto:care@tenpercent.com">care@tenpercent.com</a> for instructions.</p>
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<b>Title</b>	<b>Mindfulness Resources from Calm (Website with Recordings)</b>
<b>Source</b>	Calm
<b>Link</b>	<a href="https://www.calm.com/blog/take-a-deep-breath">https://www.calm.com/blog/take-a-deep-breath</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Curated free recordings</b> include: soothing meditations for mindfulness and self-compassion; sleep meditations; calm music; relaxing soundscapes; mindful movement exercises; mindfulness for kids; daily mindfulness activity calendars; journaling resources; ideas for social connection</li> </ul>

Positive Emotions

<b>Title</b>	<b>Positive Psychology Exercises (App)</b>
<b>Source</b>	MGH Center for Addiction Medicine
<b>Link</b>	<a href="https://scholar.harvard.edu/bettina.hoepfner/sis">https://scholar.harvard.edu/bettina.hoepfner/sis</a>
<b>Key points</b>	<ul style="list-style-type: none"> <li>● <b>Dr. Bettina Hoepfner's</b> team at the MGH Center for Addiction Medicine has developed a freely available app that engages users in daily positive psychology exercises focused on noticing and fully engaging with positive experiences even amid life challenges. While this app was originally developed to support smoking cessation (for scientific validation, see <a href="#">this paper</a>), the happiness exercises can be used as a stand-alone module (simply tap "Happiness" on the homepage of the app) and <u>can be used by all</u>.</li> <li>● <b>Positive psychology exercises</b> focus on noticing kindness (e.g., teachers putting together homeschool tools); doing kind things (e.g., leaving toilet paper in the shelf for the next person to buy); savoring (e.g., taking 5 minutes to sit in the sunshine); reliving positive experiences (e.g., looking at photos and recalling joyful events); and noticing good things that are also happening (e.g., whole communities engaging in social distancing for the greater good).</li> </ul>



Complete daily happiness exercises...

The smartphone screen shows a 'Save This Moment' interface. At the top, it says 'Save This Moment' with a location pin icon. Below that is a map showing a location. There are two buttons: 'Save This Moment' and 'Examples'. Below the map, there is a text prompt: 'Think back over the past day. What is a kind good thing that you have experienced in the past 24 hours?' At the bottom, there are two buttons: 'Photo' and 'Next'.

...and in so doing, build a log of happy experiences.

The smartphone screen shows a 'Happiness Log' interface. At the top, it says 'Happiness Log' with a location pin icon. Below that is a calendar for May 2019. The calendar shows the days of the month. Below the calendar, there is a date selected: 'Monday, May 26, 2019'. Below that, there is a 'Savoring' section with a text entry: '# Savored moment: dog-walking in a park with lots of kids playing tee-ball on a perfect summer day'.